



THE GRADUATE
SCHOOL

2024-2025 TEACHING SCHOLARS FELLOWSHIP

ANNOUNCEMENT

The Teaching Scholars program is designed to encourage advanced graduate students in their preparation as scholar-teachers by mentoring new graduate student teachers as a part of the Graduate School's Teaching Effectiveness Seminar. This fellowship is designed to help students to integrate teaching and research by:

- developing effective communication skills;
- developing an identity as a teacher and scholar;
- developing mentorship skills and serving as mentors;
- learning innovative ways to effectively enhance teaching.

No more than two applications per department will be accepted.

This award is only available for advanced PhD students in the College of Arts and Sciences, School of Social Work, and School of Education. The award is for September 2024 through May 2025 and provides a stipend, a tuition award scholarship, and health insurance.

Eligibility Requirements

Applicants are expected to have participated previously in the Teaching Effectiveness Seminar and to have experience as a teacher of record for a course at Loyola University Chicago or another college/university or significant experience as a teaching assistant at Loyola University Chicago. If an applicant does not meet these expectations owing to special circumstances, the applicant's Graduate Program Director must write a cover letter for the application explaining the special circumstances.

Students with identities that are under-represented in their disciplines are strongly encouraged to apply. The Graduate School at Loyola University Chicago believes that students and our community are best served when the university population reflects the larger society and encourages the programs under its jurisdiction to embrace diversity and strive for inclusion. A diverse academic community enhances the pursuit of knowledge and its contribution to our understanding of the world around us.

Applicants must be in good academic standing. Typically, applicants will no longer be supported by merit award funding from their department.

The Teaching Scholar Award is conditional upon the applicant's meeting all eligibility requirements. The application of a student who does not meet the eligibility requirements will not be considered. If it is determined that the recipient has not met the eligibility requirements after a decision has been made, the award will be withdrawn.



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Decision Criteria

The Graduate Fellowships Committee, an independent body of Graduate School faculty members from a variety of disciplines, reviews the applications and makes award recommendations based on the following criteria:

- the applicant's academic and background information
- the applicant's sample course syllabus, statement of goals and/or teaching philosophy, and other representative teaching materials
- evaluations and recommendations from faculty teaching mentor(s)
- departmental evaluation of the applicant

Conditions of Receiving a Teaching Scholar Award

In accepting an award, each recipient agrees to:

- required participation in the Teaching Effectiveness Seminar as mentor to other graduate students;
- required attendance at regular meetings of the scholars;
- not hold a concurrent assistantship, fellowship, scholarship, or other paid position from another source in Loyola during the award period.

Applications

Application material is available from the Graduate School website. The application deadlines are:

January 19, 2024: Applications material must be received by the department (sections A through C); Letters of recommendation should be submitted directly to department for inclusion in application materials by January 22, 2024.

January 29, 2024: A PDF of the nominee's required application material must be sent electronically to the Graduate School at gradschool@luc.edu by midnight of the deadline date. Please follow the naming convention "STUDENT NAME Teaching Scholar Application" for titling the submission email.